



MEMBER ROLE DESCRIPTION

I. PURPOSE

The Support Squad member is responsible for promoting the wellbeing, safety, and inclusivity of all club members, ensuring a positive and supportive environment within the community club.

II. RESPONSIBLE TO

The Support Squad member is responsible for maintaining direct accountability to QRL Integrity Officers, the State Programs Manager, the Club President, and all members of the club.

III. RESPONSIBILITIES

- Refer members to appropriate external professional support services when required.
- Monitor and address safety risks within the club by reviewing facilities, equipment, and safety practices.
- Implement and uphold child protection policies and procedures to safeguard young participants.
- Promote inclusivity and diversity, ensuring the club is accessible to people of all backgrounds, abilities, and demographics.
- Foster a sense of belonging and community to improve member retention and satisfaction.
- Liaise with QRL Integrity Officers and the State Programs Manager to coordinate training for community members.
- Provide a clear and approachable point of contact for members to raise concerns, ideas, or suggestions.
- Complete the Support Squad Impact Form following any instance of providing support to a community member.

IV. INITIAL DUTIES

- Ensure all members are aware of the White Cloud Foundation partnership and have access to available resources.
- Attend education and training sessions as required.
- Build rapport with QRL Integrity Officers and the State Programs Manager, acting as the primary contact for all wellbeing-related enquiries.

V. TIME REQUIREMENT

- The estimated time commitment required as the Support Squad member is 4-5 hours per week. The Support Squad member is appointed for a 1-year term.

VI. IMPORTANT LINKS

Support Squad - QRL Website

- [Support Squad | QRL](#)

Member Protection Information Officer

- [MPIO](#)

Youth Mental Health First Aid Training

- [MHFA](#)

White Cloud Foundation

- [White Cloud Foundation](#)

